

**Worksheet 4: exercises on chapter 9 from the lecture notes**

1. Find parametric equations for the line  $r$  through the points  $P = (1, 2, -2)$  and  $Q = (0, 2, 1)$ .
2. Find parametric equations for the line  $r$  passing through the point  $A = (2, 3, 0)$  and parallel to the line  $s$ , whose parametric equations are

$$\begin{cases} x = t \\ y = 1 + t \\ z = 3 - 2t, \end{cases} \quad t \in \mathbb{R}.$$

3. Find parametric equations for the plane  $\gamma$  through the three points  $P_1 = (0, 1, 2)$ ,  $P_2 = (1, 2, 3)$ ,  $P_3 = (1, 3, 5)$ .
4. Find parametric equations of the plane  $\pi$  containing the points  $P = (1, 3, 1)$  and  $Q = (0, 4, 1)$ , and parallel to the direction  $\vec{i} + 3\vec{j}$ .
5. Find parametric equations of the line  $\ell$  passing through the point  $P = (1, 2, 3)$  and orthogonal to the plane  $\alpha$ , whose parametric equations are:

$$\begin{cases} x = 1 - s \\ y = 1 + t \\ z = 2 + s + t, \end{cases} \quad s, t \in \mathbb{R}.$$

(Hint: if the plane  $\alpha$  is parallel to the directions  $\vec{v}_1$  and  $\vec{v}_2$ , then the direction orthogonal to  $\alpha$  is given by  $\vec{v}_1 \times \vec{v}_2$ .)

## Solutions.

Warning: the same line/plane can be described by different parametric equations, so if you find something different from me it does not necessarily mean that you are wrong!

$$1. r : \begin{cases} x = 1 + t \\ y = 2 \\ z = -2 - 3t, \end{cases} \quad t \in \mathbb{R}.$$

$$2. r : \begin{cases} x = 2 + t \\ y = 3 + t \\ z = -2t, \end{cases} \quad t \in \mathbb{R}.$$

$$3. \gamma : \begin{cases} x = s \\ y = 1 + s + t \\ z = 2 + s + 2t, \end{cases} \quad s, t \in \mathbb{R}.$$

$$4. \pi : \begin{cases} x = 1 + s + t \\ y = 3 - s + 3t \\ z = 1, \end{cases} \quad s, t \in \mathbb{R}.$$

$$5. \ell : \begin{cases} x = 1 - t \\ y = 2 + t \\ z = 3 - t, \end{cases} \quad t \in \mathbb{R}.$$

**Please note.** Remember that in general there might be more than one technique to solve the same exercise. If you find a typo, or something that you do not understand, let me know!